

DETAILED SYLLABUS OF 1st SEMESTER

Course Title :PRINCIPLES OF EDUCATION (Core-1)

Course Code :MAJ-EDU-1.1

Nature of Course : Major

Total Credits :4 credits

Distribution of Marks: 60 (End-Sem.) + 40 (In-Sem.)

Objectives:

1. To acquaint with the meaning, nature and scope of education.
2. To gain knowledge about different aims of education.
3. To be familiarized with different forms of education.
4. To acquire knowledge about the concept of discipline and freedom.
5. To develop knowledge about meaning and various types curricular, co-curricular activities and correlation of studies.

Units	Course Contents	L	T	P	Total Hours
Unit-1 (15 Marks)	Concept of Education: Meaning, nature and scope of Education Education as a process and product Functions of Education Forms of Education Formal Education: School- Meaning, characteristics, functions and responsibility of school Relationship between school and society Informal Education: Meaning and characteristics, Educational role of computer and e-learning Non-formal Education: Meaning and characteristics, Agencies of non-formal education	16	2	-	18
Unit-2 (15Marks)	Aims and Objectives of Education: Meaning and importance of aims Determinants of aims Aims of Education- Individual and Social aim, Vocational and Liberal aim, Democratic, Moral and Complete living as an aim of Education	14	1	-	15
Unit-3 (15 Marks)	Discipline and Freedom: Meaning, concept and need of discipline Discipline and Order Concept of Free discipline Place of Reward and Punishment in School Maintenance of School discipline-Problems and means	13	1	-	14
Unit-4 (15 Marks)	Curriculum: Meaning, nature and types Principles of curriculum construction Co-curricular activities: Meaning, types and importance Correlation of studies: Meaning, types and importance	12	1	-	13
Total		55	05	-	60

L: Lectures T: Tutorials P: Practicals

Modes of In-Semester Assessment:

40 Marks

1) One sessional test -

20 Marks

2) Any three of the following activities listed below -

20 Marks

- i. Class assignment/home assignment/case studies
- ii. Class test/Unit test
- iii. Field work
- iv. Group discussion
- v. Seminar presentation
- vi. Participation in class discussion
- vii. Quiz
- viii. Any other evaluative method as determined by the concerned teacher

Learning Outcomes: On completion of this course students will be able to:

- * Explain meaning, nature and scope of Education.
- * Understand about Formal, Informal and Non-formal Education
- * Discuss the aims and objectives of Education
- * Describe the meaning of Discipline and Freedom
- * Understand the meaning of Curriculum

Suggested Readings:

1. Rayment T.—Principles of Education
2. Bhatia, K and Bhatia B. D. Theory and Principles of Education, Doaba House, Delhi.
3. Aggarwal, J. C. Theory and Principles of Education, Vikas Publishing House: New Delhi.
4. Bhattacharya, Srinibas, Foundation of Education. Atlantic Publishers and Distributors: New Delhi.
5. Safaya and Saiyda, Educational Theory and Practice.
6. Ross, J. S., Groundwork of Educational Theory, George G. Harper and Co. Ltd: London.
7. Chatterjee S.—Principles and Practice of Modern Education
8. Bhagabati, Nilima and others ,Natun Siksha Tatta.
9. Deka,Birendra,Siksha Tatta

Other Internet/Web Source:

EducationalNetworking:EducationalNetworking(online),available:<http://www.education>

DETAILED SYLLABUS OF 1st SEMESTER

Course Title	:EDUCATIONAL PSYCHOLOGY(Minor 1)
Course code	:MIN-EDU-1.1
Nature of course	:Minor
Total credits:	:4 credits
Distribution of Marks	:60(End-Sem.) +40(In-Sem.)

Objectives:

1. To make the students to understand the concept of Psychology and Educational psychology, relationship between education and psychology and application of educational psychology.
2. To understand implications of psychological theories of learning and motivation.
3. To introduce the concept of intelligence, it's theories and concept of emotional intelligence
4. To introduce the concept of memory, attention and interest
5. To acquaint the students with the meaning, concept, factors and theories of personality

Units	Course contents	L	T	P	Total Hours
Unit-1 (15 Marks)	Introduction to Educational Psychology: Meaning and nature of Psychology Educational Psychology-Meaning ,nature and scope Relation between Education and Psychology Methods of Educational Psychology-Introspection, Observation, Case study and Experimentation Application of Educational Psychology in teaching- learning process	12	1	-	13
Unit-2 (15 Marks)	Learning and Motivation: Concept and characteristics of learning Theories of learning: Connectionism, Trial and error and laws of learning Conditioning- Classical conditioning and operant conditioning Motivation- Meaning, role in learning	12	1	-	13
Unit-3 (15 Marks)	Intelligence, Memory, Attention and Interest: Meaning and concept of intelligence Theories of intelligence by Spearman, Thorndike and Guilford Concept of emotional intelligence and EQ Meaning and types of memory Marks of good memory Economic methods of memorization Forgetting and its causes Attention-Meaning, concept, types and determinants Interest-Meaning and Conditions Educational implication of attention and interest	15	2	-	17
Unit-4 (15 Marks)	Personality and Adjustment: Meaning and characteristics of personality Factors affecting personality: Physical Mental, social and emotional	15	2	-	17

	Type theories of personality: Hippocrates, Sheldon, Kretschmer, Spranger and Jung Trait theories of Personality: Adler and Rogers Concept and process of adjustment Adjustment Mechanisms				
Total		54	06		60

L: Lectures T: Tutorials P: Practicals

Modes of In-Semester Assessment: 40 Marks

1) One sessional test - 20 Marks

2) Any three of the following activities listed below - 20 Marks

- i. Class assignment/home assignment/case studies
- ii. Class test/Unit test
- iii. Field work
- iv. Group discussion
- v. Seminar presentation
- vi. Participation in class discussion
- vii. Quiz
- viii. Any other evaluative method as determined by the concerned teacher

Learning Outcomes: On completion of this course, students will be able to:

Understand meaning of Psychology and Educational Psychology

Explain the methods of Educational Psychology

Understand about Learning and Motivation

Understand about Intelligence, Memory, Attention and Interest

Explain the meaning, theories of Personality and Adjustment mechanisms

Suggested Readings:

1. Mangal, S. K., Advance Educational Psychology, Prentice Hall of India: New Delhi.
2. Rastogi, K. G., Educational Psychology.
3. Bhatia, H. R., A Textbook of Educational Psychology, MacMillan: New Delhi
4. Skinner, Charles E., Educational Psychology.
5. Chauhan, S. S., Advance Educational Psychology.
6. Barua, Jatin, Siksha Monoyigyan.
7. Sarma, Mukul Kr., Siksha Monoyigyan.
8. Aggarwal J. C. Essentials of Educational Psychology, Vikas Publishing House: New Delhi.
9. Dandekar W. N. Fundamentals of Educational Psychology, M. Prakashan: Poona.
10. Mangal, S. K. Essentials of Educational Psychology, Prentice Hall of India: New Delhi.
11. Santrock, John W. Educational Psychology, McGraw-Hill Education: New York.

DETAILED SYLLABUS OF 1st SEMESTER

Course Title: INTRODUCTION TO EDUCATION

Course Code: MD-EDU-1.1

Nature of course : Multidisciplinary/Generic Elective Course

Total credits :3 credits

Distribution of marks :45(End-Sem)+ 30(In-Sem)

Objectives:

- 1.To acquaint with the meaning, nature and scope of education.
- 2.To gain knowledge about different aims of education.
- 3.To be familiarized with different forms of education.
- 4.To acquire knowledge about the concept of discipline and freedom.
- 5.To develop knowledge about meaning of curriculum and various types co-curricular activities .

Units	Contents	L	T	P	Total Hours
Unit 1 (15 Marks)	Concept of Education: Meaning, nature and scope of education Forms of Education Formal Education: School—Meaning, characteristics, functions and responsibility of school, Relationship between school and society. Informal Education: Meaning and characteristics, Educational role of computer and e-learning Non-formal Education: Meaning and characteristics, agencies of non-formal education.	9	2	-	11
Unit 2 (10 Marks)	Aims and Objectives of Education: Meaning and importance of aims Determinants of aims Aims of education—Individual and Social aim, Vocational and Liberal aim, Democratic aim of education	9	2	-	11
Unit-3 (10 Marks)	Discipline and Freedom: Meaning, concept and need of Discipline Discipline and Order Concept of Free-discipline Place of Reward and Punishment in school Maintenance of School discipline—Problems and means	9	2	-	11
Unit-4 (10 Marks)	Curriculum: Meaning, nature and types. Principles of Curriculum construction Co-curricular activities: Meaning, types and importance	9	3	-	12
Total		36	09	-	45

L: Lecture T: Tutorial P: Practical

Modes of In-Semester Assessment:**30 Marks**

1) One sessional test -

15 Marks

2) Any Three of the following activities listed below -

15 Marks

- i. Class assignment/home assignment/case studies
- ii. Class test/Unit test
- iii. Field work
- iv. Group discussion
- v. Seminar presentation
- vi. Participation in class discussion
- vii. Quiz
- viii. Any other evaluative method as determined by the concerned teacher

Learning Outcomes: On completion of this course students will be able to:

- * Explain meaning, nature and scope of Education.
- * Understand about Formal, Informal and Nonformal Education
- * Discuss the aims and objectives of Educational
- * Describe the meaning of Discipline and Freedom
- * Understand about the Curriculum and cocurricular activities

Suggested Readings:

1. Bhatia, K and Bhatia B. D. Theory and Principles of Education, Doaba House, Delhi.
2. Aggarwal, J. C. Theory and Principles of Education, Vikas Publishing House: New Delhi.
3. Bhattacharya, Srinibas, Foundation of Education. Atlantic Publishers and Distributors: New Delhi.
4. Safaya and Saiyda, Educational Theory and Practice.
5. Ross, J. S., The Ground Work of Educational Theory.
6. Bhagabati, Nilima and Others, Natun Siksha Tatwa.
7. Deka, Birendra, Siksha Tatwa

DETAILED SYLLABUS OF 1st SEMESTER

Course title :Public Speaking Skill
Course code :SEC-EDU-1.1
Nature of Course :SEC
Total credits :3 credits
Distribution of Marks :50(End-Sem)+25(Practical)

Course Outcome:

After completing this course, students will be able to acquire the capacities of public speaking skill.

Course contents:

a. Theory (2 Credits)

Units	Course Contents	L	T	P	Total Hours
Unit- 1 (25Marks)	Public Speaking and Communication Skill • Meaning and Importance of Public Speaking • Components of Public Speaking: Illustration, Voice modulation, The Power of Pause, Visual Aids, Sense of humour, Articulation • Principles of Effective Public Speaking: Principle of Preciseness, Principle of Clarity, Principle of Completeness, Principle of Consciousness, Principle of Adaption • Ways of becoming Better Public Speaker • Concept and Nature of Communication • Types of Communication: Verbal and non-Verbal • Barriers of Communication • Ways of Effective Communication	11	-	5	16
Unit-2 (25 Marks)	Personality Development and Motivation as Means for Effective Public Speaking • Concept and Nature of Personality • Types of Personality: Extrovert and Introvert • Role of Personality in Effective Communication • Concept of Balanced Personality • Meaning and Nature of Motivation • Ways or means of motivating audience	10	-	4	14
Total		21	-	09	30

b. Practical (1 Credit)

Students shall prepare a write-up based on topic selected for speech.

Guidelines:

- The students will be trained on public speaking
- Teachers will give demonstrations on public speaking
- It will cover: Style of presentation, voice modulation, body language, communication with audience, eye contact
- Topics of speech will be selected by the students discussing with teachers.

Mode of Delivery:

Teachers should use lecture, demonstration and any other method as per required for explaining **the contents for the** students.

Evaluation Plan:

- For theory part, written examination will be conducted with 50 marks.
- Evaluation for practical examination (Public Speaking Skill + Write-up of the speech) will be done by an External Examiner.

Suggested Readings:

- Mangal, S. K. (2013). Essentials of Educational Psychology. Delhi: PHI Learning Private Limited.
- Manoharan, P. K. (2008). Education and Personality Development. New Delhi: APH Publishing Corporation.
- Morgan, Clifford T. (1993). Introduction to Psychology. New Delhi: Tata McGraw Hill Publishing Company Limited.
- Nikitina, Arina (2011). Successful Public Speaking. Arina Nikitina & bookboon.com