

Course Outcome

For

B.A. Education(Honours and Regular) under CBCS

Total Marks: 100

(External:80 and Internal:20)

For Practical Paper

(External:60, Internal:20,Practical:20)



Gauhati University

DEPARTMENT OF EDUCATION

Course Outcome



PAPER	COURSE	OUTCOME
EDU-HC-1016	Principle of Education	After completion of this course the learner will be able to: • understand scientific knowledge about sound principles of education, important concepts of education including nature and scope, curriculum, democracy, discipline and freedom • inculcate knowledge about different aims of education, various types of curriculum, correlation of studies and forms of discipline
EDU-HC-1026	Psychological Foundations of Education	After completion of this course the learner will be able to: • understand the relationship between education and psychology, need and significance of educational psychology in teaching learning process • know the nature and theories of learning and the role of motivation in learning • develop the concept of memory, forgetting, attention and interest, and understand intelligence, its theories, measurement and concept of emotional intelligence • understand the learning mechanisms as well as develop positivity among them through some psychological experiments
EDU-HG/RC-1016	Foundations of Education	After the completion of this course the learner will be able to: • understand the concept of education, forms of education, aims of education, concept of philosophy and the relation between education and philosophy • inculcate about psychology along with its relation with education and its significance in teaching learning process • inculcates values among students towards national integration and international understanding • understand the concept of sociology, socialization process and the relation between sociology and education

EDU-HC-2016	Philosophical and Sociological Foundation of Education	After completion of this course the learner will be able to: • know the concept of philosophy and its relationship with education • understand the educational implications of different Indian schools of philosophy • understand the educational implications of different Western schools of philosophy and understand the sources of knowledge • this course will also develop understanding about the concept of educational sociology, social groups and approaches of socialization
EDU-HC-2026	Development of Education in India-I	After completion of this course the learner will be able to: • understand with the Ancient Indian education system particularly the Vedic Education system, Buddhist education system, education system in Medieval India • know the education system during British Period. • this course will also inculcate a longitudinal developmental outlook about the learning mechanisms of the different periods of education system among the students
EDU-HG/RC-2016	Psychology of Adolescence	After completion of this course the students will be able to: • understand the various developmental stages human life • know about the adolescence period and inculcates various developmental aspects such as physical development, mental development, social development, emotional and personality development etc. • this course helps the students to know the various problems of adolescence period and their consequences in life
EDU-HC-3016	Development of Education in India-II	After completion of this course the learner will be able to: • accustom to the recent educational development in India comprising various policies, programmes and acts enacted related to education in different times. • understand the development of Indian education during the post independent period • examine the national policies on education during the post Independent period like SSA, RMSA, RUSA and particularly NAAC and its role for quality control of higher education



EDU-HC-3026	Educational Technology and Teaching Methods	• know the concept, objectives and significance of educational technology in teaching learning process • understand about various methods and devices applied in teaching-learning process • know the various levels of teaching, effectiveness of teaching, classroom management and the modern innovations in the field of educational technology
EDU-HC-3036	Value and Peace Education	After completion of this course the learner will be able to: • understand the concept and meaning of values, understand the role of educational institutions in building a value based society • inculcate the students with the meaning and concept of peace and its importance in human life at national and international perspective • develop positive attitude among the students with developing brotherhood, integrity, humanism, secularism, spiritualism etc., for the sake of establishment of world peace
EDU-HG/RC-3016	Guidance and Counseling	After completion of this course the learner will be able to: • understand the meaning, concept, need and importance of guidance and counseling in life • know the different types and approaches of guidance and counseling services • acquaint the students with the organization of guidance services and school guidance clinic • enable the learners to understand the challenges faced by the teacher as guidance provider
EDU-SE-3014	Public Speaking Skill	After completion this course the students will be able to: • acquire the capacities of communication skills particularly the public speaking skills • develop the confident level and leadership quality among the students • enable the students for effective communication in our day-to-day life activities
EDU-HC-4016	Great Educational Thinkers	After completion of this course the learner will be able to: • understand the great personalities of the world • enable the students to learn the philosophy of life of different eminent educational thinkers and their opinions/views in educational context • enable the students to learn about relevance of some of their thoughts at present day context
EDU-HC-4026	Educational Statistics & Practical	After completion of this course the learner will be able to: • understand the basic concept of statistics, various measures of statistics and graphical



		representations • acquaint the students with the different statistical techniques to develop the ability of data analysis and interpretation in education and research • make the students understand about the normal probability curve and its applications in education and research
EDU-HC-4036	Emerging issues in Education	After completion of this course, the students will be able to: • acquaint with the various issues in education which are emerged in recent times in the field of education especially at higher education system • understand the various problems/challenges face by both the students and teaching fraternity in India at local, state and national levels
EDU-HG/RC-4016	History of Education in India	After completion of this course, the learner will be able to: • understand the educational scenario during British India from Charter Act of 1813 to Gandhiji's Basic education of 1937 • acquaint the students with the development of education during post-independence period and recent developments in education in India through various educational schemes, policies and act
EDU-SE-4014	Writing Bio-Data and Facing an Interview	After successful completion of this course the students will be able to: • accustom with the various kinds of bio-data, curriculum vitae and resume writing scientifically • develop the confidence level to face the different types of interview in personal as well as professional life
EDU-HC-5016	Measurement and Evaluation in Education & Practical	After completion of this course, the learner will be able to: • understand the concept of measurement and evaluation in education • know about the test construction and its standardization procedure • acquaint different types of evaluation and measuring tools like achievement test, performance test, personality test, aptitude test and tests related to laboratory practical
EDU-HC-5026	Guidance and Counseling	After completion of this course, the learner will be able to: • know the meaning, concept, need, importance, objectives and principles of guidance and counseling • understand the organization of guidance service and its uses in real life situation. The guidance and



		counseling services like school guidance programme and school guidance clinic will be strived to solve the various academic, nonacademic, professional and personal problems
EDU-DSE/HE-5016	Continuing Education	After completion of this course, the students will be able to: • understand about different aspect and agencies of continuing education, different methods and techniques of continuing education • know the meaning of open education and realize the importance of open school and open universities in continuing education • understand the development of adult education in India, various kinds of adult education programmes and problems of adult education
EDU-DSE/HE-5026	Developmental Psychology	After completion of this course, the students will be able to: • understand the fundamental concepts of growth and development of different stages of human life • acquaint the students about heredity and environmental factors affecting pre-natal and postnatal development of life • understand the various developmental dimensions during infancy, childhood and adolescence periods of life
EDU-DSE/HE-5036	Human Rights Education	After completion of this course the learner will be able to: • know the meaning, concept, nature and scope of human rights; principles, curriculum and teaching methods of human rights education at different levels of education • understand of the role of national and international organizations like United Nations on human rights, enforcement mechanism in India and the role of advocacy groups • understand the various legal preventive measures to enjoy the human rights irrespective of caste creed, religion, colour, sex, disability etc
EDU-DSE/HE-5046	Teacher Education in India	After completion of this course, the learner will be able to: • understand the concept, scope, aims, objectives and significance of teacher education • acquaint the students with the development of Teacher Education in India • acquaint the students with the different organizing bodies of teacher education in India and their functions in preparation of prospective teachers for different levels of education • acquaint the students with the innovative trends and recent issues in teacher education to develop



		the qualities, responsibilities and professional ethics among the teachers
EDU-RG-5016	Distance Education	After completion of this course, the learner will be able to: • understand the meaning, nature, scope, need and importance of distance education and the development of distance education in India • know the distinction among conventional, correspondence and distance education systems • understand the methodologies of distance education, various programmes of distance education with special reference to women education, rural development, teacher training programme, and underprivileged people with this course
EDU-SE-5014	Extension Activities	After completion of this course, the learner will be able to: • understand the meaning, characteristics and objectives of extension activities; principles of extension activities, areas/fields of extension educational activities, role of higher education in extension activities • understand different methods of extension activities- home visit, group discussion, exhibition and campaigning • learn extension activities both theoretically and practically from this course for the development of the society as well as the nation
EDU-HC-6016	Education and Development	After completion of this course the students will be able to: • understand the relationship between education and development • know the educational development in the post globalization era • acquaint with the role and functions of education for human resource development • understand about education for human resource development, economic and political awareness through education
EDU-HC-6026	Project	After completion of this course the students will be able to: • understand about importance and objectives of research/project work • understand the process of review work of related literature and methodology as well as procedure of data collection, data analysis and discussion • enable the learners to conduct a project/research work and prepare a project/research report in a scientific procedure



EDU-DSC/HE/RG-6016	Mental Health and Hygiene	After completion of this course, the learner will be able to: • understand the fundamentals and development of mental health and the characteristics of mentally healthy person • understand the concept and importance of mental hygiene and its relationship with mental health • acquire knowledge about the principles; factors promoting mental health and the role of home, school and society in maintaining proper mental health • learn the meaning and problem of adjustment and also the different adjustment mechanisms • familiar with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
EDU-DSC/HE/RE-6026	Special Education	After completion of this course, the learner will be able to: • understand the meaning and importance of special education • acquaint with the different policies and legislations of special education • familiar with the different types of special needs children with their characteristics • know about different issues, educational provisions and support services of special education.
EDU-DSC/HE-6036	Educational Management	After completion of this course the learner will be able to: • inculcate the basic concept of educational management, various style of management and administration • know about the various resources in education • understand the concept and importance of educational planning, financial resources, financial management and budget in education.
EDU-DSC/HE-6046	Women and Education	After completion of this course the learner will be able to: • understand the women status in society, changing role of women for developing the society • understand gender discrimination in Indian society and the constitutional provisions for women empowerment and protect their rights • develop awareness and sensitivity towards gender equality



EDU-SE-6014	Developing Teaching Skills	*Know the meaning concept and importance of different teaching skills *Accustom to the meaning and nature of lesson plan, need and importance of lesson plan, different types of lesson plan and procedure of preparation of lesson plan for effective teaching and learning
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For

 HOD

Department of Education
 Udalguri College
 Bamungach, Nagaon, Assam



Course Outcome



For

B.A. Economics(Honours and Regular) under CBCS

Total Marks: 100

(External:80 and Internal:20)



Gauhati University



DEPARTMENT OF ECONOMICS
UDALI COLLEGE, BAMUNGAON . Nagaon (ASSAM).

1. Programme Outcomes:

The programme will help the students in understanding the various concepts, theories and models of economics which are applicable in our practical life. The students will get practical knowledge on how micro and macroeconomic concepts can be applied to analyze real life situations. They will also get knowledge about data collection and its applicability in various economic problems. Moreover, the students will get adequate information on market structure and acquire knowledge on national income, employment, inflation, business cycle, monetary policy, fiscal policy and banking system which play an important role in the economy of a country. The programme will be useful for students aiming towards careers in the government sector, banking sector, financial sector, policy analysis, businesses etc. Overall this course will help the students to face real life situations and get knowledge about the nation's economy.

2. Course Outcomes:

A) B.A.Economics(Honors):CBCS
(Odd Semester)

Semester	Course Category	Paper Code and Course Name	Outcomes
First Semester	Honors	ECO-HC-1016: Introductory Microeconomics.	The learners will get the knowledge on basic principles of micro economic theory. They will learn how micro -economic concepts can be applied to analyze real life situations.
	Honors	ECO-HC-1026: Mathematics Methods for Economics -I	The learners will be able to know how mathematical techniques are applied in different theories of economics .
Third Semester	Honors	ECO-HC-3016: Intermediate Microeconomics-I	The students are able to know the behavior of the consumer and producer and also know the behavior of a competitive firm.
		ECO-HC-3026: Intermediate Macroeconomics -I	The learners will learn about theories of output



			and employment determination in a closed economy. They are also introduced to various theoretical issues related to an open economy.
		ECO-HC-3036: Statistical Methods for Economics.	The Course help the students to learn about Statistical Methods for Economics. The learners will get knowledge about Probability, random variables, sampling techniques used to collect survey data.
Fifth Semester	Honors	ECO-HC-5016: Indian Economy -I	This course reviews major trends in economic indicators and policy debates in India in the post-independence period. The learners are able to know the changing behavior of the Indian Economy.
		ECO-HC-5026: Development Economics -I	The learners will get knowledge about economic development.
		ECO-HE-5016: Economics of Health and Education	Students will get knowledge about health and education conditions of the country, and about investment on it.
		ECO-HE-5026: Money And Financial Markets	The learner will get knowledge about money, types & functions, financial market etc.
		ECO-HE-5036: Public Finance	The course will provide knowledge about government revenue- tax & non tax revenue, public expenditure, debt etc.



**B)B.A.ECONOMICS:
(EVEN SEMESTER)**

Semester	Course Category	Paper Code and Course Name	Outcomes
Second Semester	Honors	ECO-HC-2016: INTRODUCTORY MACROECONOMICS	The students will get more knowledge about macro economics- methods of national income, income determination etc
		ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS-II	This course will give knowledge about use of mathematical tools in economics, methods .
Fourth Semester	Honors	ECO-HC-4016: INTERMEDIATE MICROECONOMICS -II	The learner will able to know about different markets- imperfect competition, factor markets.
		ECO-HC-4026: INTERMEDIATE MACROECONOMICS -II	The students will be able to know about different concepts of macro economics like methods of national income, public finance etc.
		ECO-HC-4036: INTRODUCTORY ECONOMETRICS	The students will get knowledge about use of Econometrics in different economic issues.
Sixth Semester	Honors	ECO-HC-6016: INDIAN ECONOMY -II	The course will provide knowledge about the Indian Economy, and burning problems of the economy like poverty, unemployment, inflation etc.
		ECO-HC-6026: DEVELOPMENT ECONOMICS -II	The learners will be able to know about growth and development theories.
		ECO-HE-6016: ENVIRONMENTAL ECONOMICS	The course will provide knowledge about the relationship between economics and the environment, and theories of the environment.



		ECO-HE-6026: INTERNATIONAL ECONOMICS	This course will provide knowledge about international Trade , and different theories of international trade.

C)B.A. Economics (Regular): CBCS

Semester	Course Category	Paper Code and Course Name	Outcomes
First	Core Course	ECO-RC-1016: Principles of Microeconomics-1	The learners will get the knowledge on basic principles of microeconomic theory. They will learn how to illustrate theories with applications.
Second	Core Course	ECO-RC-2016: Principles of Microeconomics-II	The student will be able to know the theory of markets and sources of market failure.
Third	Core Course	ECO-RC-3016: Principles of Macroeconomics-1	The students will be able to know the theory of markets and sources of market failure. The students will get the knowledge on basic concepts of macro economics. The learners will get adequate information on various macroeconomic variables like GDP, consumption, savings, investments, etc. along with various theories of determining GDP in the short run.
Third	Skill Enhancement Course	ECO-SE-3014: Data Collection and Presentation	This course helps students in understanding the use of data, presentation of data using computer soft-wares like MS- Excel. They will learn

			how to prepare questionnaires and interview schedules, how to collect primary and secondary data and its presentation. They will also learn how to prepare a report on collected data and evaluate accordingly.
Fourth	Core Course	ECO-RC-4016: Principles of Macroeconomics -II	The learners will achieve the knowledge on various theories of determination of national income. They will be able to know the concept of inflation, its relationship with unemployment and with some basic concepts in an open economy.
Fourth	Skill Enhancement Course	ECO-SE-4014:Data Analysis	The students will learn how data can be summarized and analyzed for drawing statistical inferences. They will be able to know the important data sources that are available and will also get practical knowledge in the use of statistical soft-wares like SPSS to analyze data
Fifth	Discipline Specific Elective	ECO-RE-5016: Economic Development and Policy in India-I	This course will help the learners to know the major trends in aggregate economic indicators in India and major policy debates in India in the post Independence period.
Fifth	Generic Elective	ECO-RE-5026: Money and Banking	This course will make the learners familiar to the theory and functioning of the monetary and financial sectors of the economy. Students will be

			able to gather knowledge on interest rates, monetary management, financial and banking sector reforms along with monetary policy with special reference to India.
Fifth	Generic Elective	ECO-RE-5036: Environmental Economics	The learners will be able to know the concepts, methods and policy options in managing the environment using tools of economic analysis. The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organizations.
Fifth	Generic Elective	ECO-RG-5016 Economic Development and Policy in India -I	This course will help the learners to know the major trends in aggregate economic indicators in India and major policy debates in India in the post Independence period.
Fifth	Skill Enhancement Course	ECO-SE-5014: Field Survey- Techniques and Application	The students will get the basic idea on the techniques of data collection from the field. This course will involve them in applying the methods of data collection through field survey on relevant socio-economic topics
Sixth	Discipline Specific Elective	ECO-RE-6016: Economic Development and Policy in India-II	The students will achieve the knowledge on the policies and performance of agriculture and industry. They will get the knowledge on trends and policies of foreign trade too.

Sixth	Discipline Specific Elective	ECO-RE-6026: Economic History of India 1857-1947	The students will be able to know the key aspects of Indian economic development during the second half of British Colonial rule. They will get an idea about the place of the Indian economy in the wider colonial context, and the mechanism that linked economic development in India to the compulsions of colonial rule.
Sixth	Discipline Specific Elective	ECO-RE-6036: Public Finance	This course will make the learners familiar to the government finances with special reference to India. The students will acquire knowledge on the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. This course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
Sixth	Generic Elective	ECO-RG-6016: Economic Development and Policy in India-II	The students will achieve the knowledge on the policies and performance of agriculture and industry. They will get the knowledge on trends and policies of foreign trade too.
Sixth	Skill Enhancement Course	ECO-SE-6014: Report Writing and Presentation	This course will make the students familiar with report writing techniques after collecting and

			analyzing data on a socio economic topic. They will also learn how to present the evaluation.
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 Department of Economics
 Udali College
 Bamungaon, Nagaon, Assam

Department of English,
Udali College, Bamungaon
Course Outcome CBCS

B.A. HONOURS (Odd Semester)

Introduction:

- It is a preliminary step towards higher studies in English and related disciplines.
- It will familiarize students with different cultural and social backgrounds that shape literature.
- Provide an understanding of the basic structures underlying literature worldwide.
- Introduction to women's writing.
- Familiarize students with post-colonial writing.
- Students will be exposed to theory that will help broaden their intellectual horizons and develop their research aptitude.

Semester	Paper	Learning Outcomes
I	Paper1:ENG-HC-1016 Indian Classical Literature	Introduce the students to a selection of Indian literature in English translation. Encourage students to think broadly about world literature and the potential for cultural exchange.
	Paper 2: ENG-HC-1026 European Classical Literature	Familiarize the students with the enriching literary traditions of Aristotle, Horace, Sophocles, and Plautus through the study of representative texts belonging to the classical period.
III	Paper 5:ENG-HC-3016 History of English Literature and Forms	i. Acquire a sense of the historical development of each literary form. ii. Gain understanding of the contexts in which literary forms and individual texts emerge. iii. Learn to analyze texts as representative of broad generic explorations.
	Paper 6:ENG-HC-3026 American Literature	i. Introduce the students with the main currents of American literature in its social and cultural contexts. ii. To recognize the students with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.
	Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries	Familiarize the students with British literature in the 17th and 18th centuries. Familiarize the students with the larger contexts that generated

		such literatures as well as the possible impacts of the literature on society.
V	Paper 11: ENG-HC-5016 British Literature: The 20th Century	Introducing the spirit of modernism. Acquaint the ethos of postmodernism through a reading of recent poetic and fictional works.
	Paper 12: ENG-HC-5026 Women's Writing	Introduce to the nineteenth and twentieth century writings by women living in different geographical and socio cultural settings Acquaint with the situationally distinct experiences of women articulated in a variety genres-poetry, novels, short stories, and autobiography,
	Optional1 :: Paper 1: ENG-HE-5016 Popular Literature	Acquaint students with the nature of 'popular' literature as a genre. This will be done through a pr engagement with various texts falling un ambit.
	Optional2 :: Paper 3: ENG-HE-5036 Literature of the Indian Diaspora	Acquaint with the ideas of transnation exile, migration, displacement, and se This paper will look at the diasporic with particular reference to Indian c writers.

Odd Semester

Compulsory Course:English I

Semester I	Paper	Learning Outcomes
	ENG-CC-1016 English I DSC 1A: The Individual and Society	Explore the issues in contemporary life and culture in the English language Having a look insight into deciphering of grammar and development of comprehensive research.
	AECC-1014 Ability Enhancement Compulsory Course 1014	After studying / completing the course the students will be able to comprehend a text meaningfully by: • making predictions about a text • relating to their life experiences to the topic of the

		text •identifying the key terms in a text •guessing meaning of the text in particular contexts information • reading for overall idea of the text and for specific • knowing the context of the text • comprehending a text meaningfully
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SEC & ALT-I

Semester	Paper	Learning Outcomes
III	ALT-CC-3016 Alternative English-I	Introduce students with the major genres of English Literature.
	ENG-SE-3014 Creative Writing	Acquaint With three creative genres fiction, non-fiction and poetry and to explore ideas, feelings , experiences and effectively communicate these thoughts using the written word.

B.A.Regular, Compulsory Course (EVEN SEMESTER)

Semester	Paper	Learning Outcomes
II	Compulsory Core 2016 English II ENG-CC-2016	•Introduction with issues in contemporary life and culture in the English language. •Give an insight into rereading of grammar

**B.A.HONOURS CBCS
(EVEN SEMESTER)**

Semester II	Paper	Learning Outcomes
	Paper 3: ENG-HC-2016 Indian Writing in English	•Develop familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and •post-Independence India that have been responsible for the emergence of Indian English literature • Understand the place of English Writing in India in the larger field of English Literature • Learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts
	Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries	•Familiarize the students with the two major forms in British literature from the 14th to the 17th centuries- poetry and drama, apart from acquainting them with the contexts that generated such literatures.
IV	Paper 8: ENG-HC-4016 British Literature: The 18th century	•Familiarize the students with British literature in the 18th century Give the students an overview of the age and the writings that the age produced.
	Paper 9: ENG-HC-4026 British Romantic Literature	•Enabling students to appreciate the essence of the Romantic vision. •In addition they will read that remarkable oddity, Frankenstein, a novel that also illuminates Romanticism from another angle.

	Paper 10: ENG-HC-4036 British Literature: The 19th Century	•Expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era.
VI	Paper 13: ENG-HC-6016 Modern European Drama	•Introduce students to the innovative dramatic works of playwrights from different locations in Europe representing modern drama. Acquaint with the emergence of avant garde ends and dramatic devices and techniques during the period of modernism which eventually influenced theatrical practices in other nations of the world
	Paper 14: ENG-HC-6026 Postcolonial Literatures	•Acquainted with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, Cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition.
	Paper 1:: Paper 7: ENG-HE-6016 Literature and Cinema	•Introduction with the theories of Adaptation implementing between Cinema and literature. •Gain perspective on literature's relationship with cinema •Understand film form as language •Learn politics and processes of adaptation
	Paper 2:: Paper 9: ENG-HE-6036 Partition Literature	•Introduction with partition literature, colonialism and nationalism. •Acquaint with literary treatment of exile and homelessness •Acquaint with role of women in the partition

SEC & ALT-II

Semester	Paper	Learning Outcomes
IV	ALT-CC-4016 Alternative English II	Acquaint students with different forms of literature, texts and their context which would enable them to understand literary representations and writers engagement with the social, cultural and political background
	ENG-SE-4016 Translation: Principles and practice	Introduce students with basic skills of translation.

Course Outcome

B.A.Non-CBCS Course

(ODD SEMESTER)

The idea is to offer students more material and more choices. With the adoption of this philosophy, not only new texts, but entirely new papers have been added. For example, for students with a major, there are new papers on "Nature" and "Myth." Attention has been paid to emerging voices, that is, voices originating in locations other than the West. Indian writing continues to receive the emphasis and importance it deserves, and this syllabus may see the consolidation of a vision predicated on promoting Indian culture - obviously through its literary manifestations. This is the case in all genres of writing: novel, drama, poetry, and non-fictional prose. The importance given to women's writing is underscored through the revisions affected in the Optional Paper on women's literature and the introduction of a new compulsory paper on women's writing. In general, there are several texts by and on women.

The BA syllabus is a preparatory step to higher studies in English and related disciplines, and therefore the students are exposed to theory, the kind that will help to open up their intellectual horizons and give them glimpses of the rigor that is now increasingly demanded in English studies, which is moving away from de-contextualized studies of a few 'great' isolated texts. Such theory is incorporated particularly in the compulsory papers on Fiction and Drama, two papers on Criticism and Theory, and in the optional on women's literature. There are two new optional papers on African Literature and Language and Linguistics now appearing as a new two-paper option. On the whole, a balance has been sought to be sustained between canonical works and newer kinds of writing. Most of the radical changes have been made in the Major course, but the papers on General English, Alternative English, and Elective English have also been adequately revised, and every effort has been made to make them interesting for students who do not wish to or need not specialize in English literature. Some of the best critical books in a particular area have been chosen to supplement classroom teaching, and these are included in the section Recommended Reading in each paper. It is indeed strongly recommended that students try to get hold of these books and read them (Many of these books are published by

Indian publishers now and should therefore be accessible). On the whole, it is hoped that this syllabus will encourage and equip the students to take the next logical step in their career after getting their BA degrees, that is, enroll in various MA programs if they are majoring in English

GENERAL ENGLISH ,

Semester	Paper	Learning Outcomes
I	Eng-1	•Introduction with issues in contemporary life and culture in the English language. •Give an insight into rereading of grammar.

**B.A. Major(Non-CBCS)
(Odd Semester)**

Semester	Paper	Learning Outcomes
I	PAPER 1 :: 1.01 The Social and Literary Context: Medieval and Renaissance	This paper acquaints students with the contexts of the English literary tradition. Students are expected to read and relate the circumstances that influenced, shaped and contributed to the process of literary production from the medieval period to the Renaissance.
	PAPER 2::1.02 Medieval and Renaissance: Poetry and Plays	•Acquaint with Medieval and Renaissance Poetry and Plays •In this paper students will study poetry and drama that emerged against the literary and historical contexts studied in the previous paper.
III	PAPER 5 :: 3.01:The Social	Introduce the students with the

	and Literary Context: The Victorian World	circumstances that influenced, shaped and contributed to the process of literary production during the Victorian period
	PAPER 6:: 3.02:The Victorian Poetry and Fiction	Acquainted with poetry that is characteristic of the Victorian period-forms like the dramatic monologue. the love poem, pre-Raphaelite experiments and the beginnings of modern poetic experience in Hopkins. Students will also find examples of the great Victorian fiction that closely followed the social concerns the period and experimented with narrative voice and perspective.
V	PAPER 9::5.01:: Modern Drama PAPER 10::5.02:: Modern Drama II	Introduce students to 20th century English and European drama. Students are expected to acquaint themselves with the European historical and cultural situation in this period to read the prescribed theoretical texts in Section I and the plays in Section II. Students are expected to approach the texts in this paper in the light of the ideas, issues
	PAPER 11:: 5.03.: The Essay In English: Addison to Dickens	This paper introduces students to the literary form of the essay through a selection of representative texts from the 18th and 19th centuries. Students will have to acquaint themselves with the development of the form from the time of Francis Bacon (1561-1626), and examine the emergence of the periodical essay in the 18th century in the hands of Addison and Steele
	PAPER 12: 5.04::The Essay in English: The Twentieth Century	Introduce students to the developments in the genre of the essay in the 20th century. Students will note how the genre has adapted in order to address a variety of

		contemporary issues and become the vehicle for representing personal experiences, moved into literary. social, and cultural criticism and engaged in polemic and persuasion.
	PAPER 13 :5.05::Life Writing: Biographies, Memoirs and Letters	This paper will enable the students to appreciate the element of narrativization in seemingly linear, transparent, straight forward accounts of lives of significant people set down in memoirs, biographies and letters. The student will hopefully appreciate the literary or constructed nature of life-writing purportedly telling nothing but the truth, as also note the 'textual' nature of all lives- that these lives in a way are re-made for each succeeding generation of readers through the act of transmission/ telling
	PAPER 14:5.06::Women's Writing	This paper on writing by women introduces students to a body of literature that has emerged with growing feminist awareness of women's lives and their representation. It invites students to examine how women's texts pay attention to the historical and political conditions of their times, to the status and condition of women and to the ways in which they embody a politics of resistance.

ALTERNATIVE ENGLISH

Semester	Paper	Learning Outcomes
I	PAPER 1::Poetry	Acquainted the students with the

		social and political context and poetic experiences of all the periods, namely the Elizabethan period, Restoration age, Romantic period, Victorian period, and modernism.
III	PAPER 3::Fiction	Introduce the students to the social, political, and economic circumstances that influenced, shaped, and contributed to the process in the genre of fiction.

COURSE OUTCOMES
EVEN SEMESTER
B.A.NON-CBCS COURSES

GENERAL ENGLISH

Semester	Paper	Learning Outcomes	
II	English -II	Introduce students with issues in contemporary life and culture in the English language Give an insight into rereading of grammar	

ENGLISH MAJOR

Semester	Paper	Learning Outcomes
II	PAPER 3.3.01:: The Social and Literary Context: Restoration to the Romantics	Acquaint students with the contexts of the English literary tradition from the Restoration of Charles II and

		the reopening of the theatres in 1660 to the Age of Romanticism. Students are expected to understand the circumstances that influenced, shaped and contributed to the process of literary production from the Restoration of Charles II to the age of Romantics.
	PAPER 4:: 3.02::English Poetry, Drama and Fiction: Restoration to the Romantics	Acquaint with the literary texts that reflect the socio-cultural and political interests of the period studied in Paper III and also examine the ways in which texts take part in and are produced by urgent issues of a time.
I V	Paper 7: 4.01::The Social and Literary Context: Modernism and After	This paper will acquaint students with the circumstances that shaped the processes of literary production from the twentieth century to the present.
	Paper 8:4:02::English Poetry and Fiction: Modernism and After	This paper brings to the student a selection of the poetry and fiction of the modern and postmodern eras that is representative of important trends, critical shifts and formal experimentation of British and examples from other literary cultures like the American and the Latin American.
VI	PAPER 15 :: 6.01::Literary Criticism	This paper acquaints students with some of the key ideas of Western literary criticism from Graeco Roman antiquity to the modern period and expects them to

		examine the implications of ideas (eg mimesis or imagination), and orientations (classicism.. romanticism and modernism) that have marked the history of literary criticism. The paper is designed to present students with the opportunity to study key concepts associated with the names of significant thinkers in this history.
	PAPER 16::6.02:: Twentieth Century Criticism and Theory	This paper introduces students to key ideas and texts that will familiarize students with the intellectual shifts in the reading of culture,, language and literature in the 20th century and the emergence of Theory and acquaint them with common concepts and notions that, they are likely to encounter in the reading of theory.
	PAPER 17:6.03:: Nature	This paper seeks to explore the process through which language and literature - as manifestations of culture are produced by the interconnections between both nature and culture.
	Paper 18:6.04:: Western Mythology: Introducing Classical & Judeo-Christian Myth	Introduction to the study of Classical and Judeo-Christian myth and their recurrence in later social, historical, cultural and literary contexts. It is expected to provide a gateway to the reception of mythical ideas and images in western art and literary cultures.

	Option D:: English Language and Linguistics PAPER 19:: 6.05::Linguistics & Sociolinguistics	•Introduce students with Linguistics and Sociolinguistics to familiarize them with its different branches as well its key concepts. •Acquaint students with different levels of language organization,the section on Sociolinguistics which focuses on what happens when language is actually used in society by different sections of people.
	PAPER 20 ::6.06::History of the English language	•Introduce students with the development of the English language from the middle English period and the contribution of major authors from Chaucer to post modernism. •Acquainted with Scandinavian elements,history ,differences between American and British language and of their vocabulary, spelling , pronunciation.

B.A. ALTERNATIVE ENGLISH

Semester	Paper	Learning Outcome
II	PAPER:2::Drama	Introduce students with 3 plays from different periods and different literary cultures and genre of drama such as tragedy, Problem Plays etc, historical and cultural backgrounds.
IV	PAPER:4:: Non-fictional Prose	Explore the students with the literary form of the essay and study through social, political and cultural context and also from the personal, intimate

		note of Lamb which keeps the subjective thrust of romantic literature to the detached, argumentative stain of later times.
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