

Course Outcome

For

B.A. Education(Honours and Regular) under CBCS

Total Marks: 100

(External:80 and Internal:20)

For Practical Paper

(External:60, Internal:20,Practical:20)



Gauhati University

DEPARTMENT OF EDUCATION

Course Outcome



PAPER	COURSE	OUTCOME
EDU-HC-1016	Principle of Education	After completion of this course the learner will be able to: • understand scientific knowledge about sound principles of education, important concepts of education including nature and scope, curriculum, democracy, discipline and freedom • inculcate knowledge about different aims of education, various types of curriculum, correlation of studies and forms of discipline
EDU-HC-1026	Psychological Foundations of Education	After completion of this course the learner will be able to: • understand the relationship between education and psychology, need and significance of educational psychology in teaching learning process • know the nature and theories of learning and the role of motivation in learning • develop the concept of memory, forgetting, attention and interest, and understand intelligence, its theories, measurement and concept of emotional intelligence • understand the learning mechanisms as well as develop positivity among them through some psychological experiments
EDU-HG/RC-1016	Foundations of Education	After the completion of this course the learner will be able to: • understand the concept of education, forms of education, aims of education, concept of philosophy and the relation between education and philosophy • inculcate about psychology along with its relation with education and its significance in teaching learning process • inculcates values among students towards national integration and international understanding • understand the concept of sociology, socialization process and the relation between sociology and education

EDU-HC-2016	Philosophical and Sociological Foundation of Education	After completion of this course the learner will be able to: • know the concept of philosophy and its relationship with education • understand the educational implications of different Indian schools of philosophy • understand the educational implications of different Western schools of philosophy and understand the sources of knowledge • this course will also develop understanding about the concept of educational sociology, social groups and approaches of socialization
EDU-HC-2026	Development of Education in India-I	After completion of this course the learner will be able to: • understand with the Ancient Indian education system particularly the Vedic Education system, Buddhist education system, education system in Medieval India • know the education system during British Period. • this course will also inculcate a longitudinal developmental outlook about the learning mechanisms of the different periods of education system among the students
EDU-HG/RC-2016	Psychology of Adolescence	After completion of this course the students will be able to: • understand the various developmental stages human life • know about the adolescence period and inculcates various developmental aspects such as physical development, mental development, social development, emotional and personality development etc. • this course helps the students to know the various problems of adolescence period and their consequences in life
EDU-HC-3016	Development of Education in India-II	After completion of this course the learner will be able to: • accustom to the recent educational development in India comprising various policies, programmes and acts enacted related to education in different times. • understand the development of Indian education during the post independent period • examine the national policies on education during the post Independent period like SSA, RMSA, RUSA and particularly NAAC and its role for quality control of higher education



EDU-HC-3026	Educational Technology and Teaching Methods	• know the concept, objectives and significance of educational technology in teaching learning process • understand about various methods and devices applied in teaching-learning process • know the various levels of teaching, effectiveness of teaching, classroom management and the modern innovations in the field of educational technology
EDU-HC-3036	Value and Peace Education	After completion of this course the learner will be able to: • understand the concept and meaning of values, understand the role of educational institutions in building a value based society • inculcate the students with the meaning and concept of peace and its importance in human life at national and international perspective • develop positive attitude among the students with developing brotherhood, integrity, humanism, secularism, spiritualism etc., for the sake of establishment of world peace
EDU-HG/RC-3016	Guidance and Counseling	After completion of this course the learner will be able to: • understand the meaning, concept, need and importance of guidance and counseling in life • know the different types and approaches of guidance and counseling services • acquaint the students with the organization of guidance services and school guidance clinic • enable the learners to understand the challenges faced by the teacher as guidance provider
EDU-SE-3014	Public Speaking Skill	After completion this course the students will be able to: • acquire the capacities of communication skills particularly the public speaking skills • develop the confident level and leadership quality among the students • enable the students for effective communication in our day-to-day life activities
EDU-HC-4016	Great Educational Thinkers	After completion of this course the learner will be able to: • understand the great personalities of the world • enable the students to learn the philosophy of life of different eminent educational thinkers and their opinions/views in educational context • enable the students to learn about relevance of some of their thoughts at present day context
EDU-HC-4026	Educational Statistics & Practical	After completion of this course the learner will be able to: • understand the basic concept of statistics, various measures of statistics and graphical



		representations • acquaint the students with the different statistical techniques to develop the ability of data analysis and interpretation in education and research • make the students understand about the normal probability curve and its applications in education and research
EDU-HC-4036	Emerging issues in Education	After completion of this course, the students will be able to: • acquaint with the various issues in education which are emerged in recent times in the field of education especially at higher education system • understand the various problems/challenges face by both the students and teaching fraternity in India at local, state and national levels
EDU-HG/RC-4016	History of Education in India	After completion of this course, the learner will be able to: • understand the educational scenario during British India from Charter Act of 1813 to Gandhiji's Basic education of 1937 • acquaint the students with the development of education during post-independence period and recent developments in education in India through various educational schemes, policies and act
EDU-SE-4014	Writing Bio-Data and Facing an Interview	After successful completion of this course the students will be able to: • accustom with the various kinds of bio-data, curriculum vitae and resume writing scientifically • develop the confidence level to face the different types of interview in personal as well as professional life
EDU-HC-5016	Measurement and Evaluation in Education & Practical	After completion of this course, the learner will be able to: • understand the concept of measurement and evaluation in education • know about the test construction and its standardization procedure • acquaint different types of evaluation and measuring tools like achievement test, performance test, personality test, aptitude test and tests related to laboratory practical
EDU-HC-5026	Guidance and Counseling	After completion of this course, the learner will be able to: • know the meaning, concept, need, importance, objectives and principles of guidance and counseling • understand the organization of guidance service and its uses in real life situation. The guidance and



		counseling services like school guidance programme and school guidance clinic will be strived to solve the various academic, nonacademic, professional and personal problems
EDU-DSE/HE-5016	Continuing Education	After completion of this course, the students will be able to: • understand about different aspect and agencies of continuing education, different methods and techniques of continuing education • know the meaning of open education and realize the importance of open school and open universities in continuing education • understand the development of adult education in India, various kinds of adult education programmes and problems of adult education
EDU-DSE/HE-5026	Developmental Psychology	After completion of this course, the students will be able to: • understand the fundamental concepts of growth and development of different stages of human life • acquaint the students about heredity and environmental factors affecting pre-natal and postnatal development of life • understand the various developmental dimensions during infancy, childhood and adolescence periods of life
EDU-DSE/HE-5036	Human Rights Education	After completion of this course the learner will be able to: • know the meaning, concept, nature and scope of human rights; principles, curriculum and teaching methods of human rights education at different levels of education • understand of the role of national and international organizations like United Nations on human rights, enforcement mechanism in India and the role of advocacy groups • understand the various legal preventive measures to enjoy the human rights irrespective of caste creed, religion, colour, sex, disability etc
EDU-DSE/HE-5046	Teacher Education in India	After completion of this course, the learner will be able to: • understand the concept, scope, aims, objectives and significance of teacher education • acquaint the students with the development of Teacher Education in India • acquaint the students with the different organizing bodies of teacher education in India and their functions in preparation of prospective teachers for different levels of education • acquaint the students with the innovative trends and recent issues in teacher education to develop



		the qualities, responsibilities and professional ethics among the teachers
EDU-RG-5016	Distance Education	After completion of this course, the learner will be able to: • understand the meaning, nature, scope, need and importance of distance education and the development of distance education in India • know the distinction among conventional, correspondence and distance education systems • understand the methodologies of distance education, various programmes of distance education with special reference to women education, rural development, teacher training programme, and underprivileged people with this course
EDU-SE-5014	Extension Activities	After completion of this course, the learner will be able to: • understand the meaning, characteristics and objectives of extension activities; principles of extension activities, areas/fields of extension educational activities, role of higher education in extension activities • understand different methods of extension activities- home visit, group discussion, exhibition and campaigning • learn extension activities both theoretically and practically from this course for the development of the society as well as the nation
EDU-HC-6016	Education and Development	After completion of this course the students will be able to: • understand the relationship between education and development • know the educational development in the post globalization era • acquaint with the role and functions of education for human resource development • understand about education for human resource development, economic and political awareness through education
EDU-HC-6026	Project	After completion of this course the students will be able to: • understand about importance and objectives of research/project work • understand the process of review work of related literature and methodology as well as procedure of data collection, data analysis and discussion • enable the learners to conduct a project/research work and prepare a project/research report in a scientific procedure



EDU-DSC/HE/RG-6016	Mental Health and Hygiene	After completion of this course, the learner will be able to: • understand the fundamentals and development of mental health and the characteristics of mentally healthy person • understand the concept and importance of mental hygiene and its relationship with mental health • acquire knowledge about the principles; factors promoting mental health and the role of home, school and society in maintaining proper mental health • learn the meaning and problem of adjustment and also the different adjustment mechanisms • familiar with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
EDU-DSC/HE/RE-6026	Special Education	After completion of this course, the learner will be able to: • understand the meaning and importance of special education • acquaint with the different policies and legislations of special education • familiar with the different types of special needs children with their characteristics • know about different issues, educational provisions and support services of special education.
EDU-DSC/HE-6036	Educational Management	After completion of this course the learner will be able to: • inculcate the basic concept of educational management, various style of management and administration • know about the various resources in education • understand the concept and importance of educational planning, financial resources, financial management and budget in education.
EDU-DSC/HE-6046	Women and Education	After completion of this course the learner will be able to: • understand the women status in society, changing role of women for developing the society • understand gender discrimination in Indian society and the constitutional provisions for women empowerment and protect their rights • develop awareness and sensitivity towards gender equality



EDU-SE-6014	Developing Teaching Skills	*Know the meaning concept and importance of different teaching skills *Accustom to the meaning and nature of lesson plan, need and importance of lesson plan, different types of lesson plan and procedure of preparation of lesson plan for effective teaching and learning
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For

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Department of Education
 Udalguri College
 Bamungach, Nagaon, Assam



Course Outcome



For

B.A. Economics(Honours and Regular) under CBCS

Total Marks: 100

(External:80 and Internal:20)



Gauhati University



DEPARTMENT OF ECONOMICS
UDALI COLLEGE, BAMUNGAON . Nagaon (ASSAM).

1. Programme Outcomes:

The programme will help the students in understanding the various concepts, theories and models of economics which are applicable in our practical life. The students will get practical knowledge on how micro and macroeconomic concepts can be applied to analyze real life situations. They will also get knowledge about data collection and it's applicable in various economic problems. Moreover, the students will get adequate information on market structure and acquire knowledge on national income, employment, inflation, business cycle, monetary policy, fiscal policy and banking system which play an important role in the economy of a country. The programme will be useful for students aiming towards careers in the government sector, banking sector, financial sector, policy analysis, businesses etc . Overall this course will help the students to face real life situations and get knowledge about the nation's economy.

2. Course Outcomes:

A) B.A.Economics(Honors):CBCS
(Odd Semester)

Semester	Course Category	Paper Code and Course Name	Outcomes
First Semester	Honors	ECO-HC-1016: Introductory Microeconomics.	The learners will get the knowledge on basic principles of micro economic theory. They will learn how micro -economic concepts can be applied to analyze real life situations.
	Honors	ECO-HC-1026: Mathematics Methods for Economics -I	The learners will be able to know how mathematical techniques are applied in different theories of economics .
Third Semester	Honors	ECO-HC-3016: Intermediate Microeconomics-I	The students are able to know the behavior of the consumer and producer and also know the behavior of a competitive firm.
		ECO-HC-3026: Intermediate Macroeconomics -I	The learners will learn about theories of output



			and employment determination in a closed economy. They are also introduced to various theoretical issues related to an open economy.
		ECO-HC-3036: Statistical Methods for Economics.	The Course help the students to learn about Statistical Methods for Economics. The learners will get knowledge about Probability, random variables, sampling techniques used to collect survey data.
Fifth Semester	Honors	ECO-HC-5016: Indian Economy -I	This course reviews major trends in economic indicators and policy debates in India in the post-independence period. The learners are able to know the changing behavior of the Indian Economy.
		ECO-HC-5026: Development Economics -I	The learners will get knowledge about economic development.
		ECO-HE-5016: Economics of Health and Education	Students will get knowledge about health and education conditions of the country, and about investment on it.
		ECO-HE-5026: Money And Financial Markets	The learner will get knowledge about money, types & functions, financial market etc.
		ECO-HE-5036: Public Finance	The course will provide knowledge about government revenue- tax & non tax revenue, public expenditure, debt etc.



**B)B.A.ECONOMICS:
(EVEN SEMESTER)**

Semester	Course Category	Paper Code and Course Name	Outcomes
Second Semester	Honors	ECO-HC-2016: INTRODUCTORY MACROECONOMICS	The students will get more knowledge about macro economics- methods of national income, income determination etc
		ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS-II	This course will give knowledge about use of mathematical tools in economics, methods .
Fourth Semester	Honors	ECO-HC-4016: INTERMEDIATE MICROECONOMICS -II	The learner will able to know about different markets- imperfect competition, factor markets.
		ECO-HC-4026: INTERMEDIATE MACROECONOMICS -II	The students will be able to know about different concepts of macro economics like methods of national income, public finance etc.
		ECO-HC-4036: INTRODUCTORY ECONOMETRICS	The students will get knowledge about use of Econometrics in different economic issues.
Sixth Semester	Honors	ECO-HC-6016: INDIAN ECONOMY -II	The course will provide knowledge about the Indian Economy, and burning problems of the economy like poverty, unemployment, inflation etc.
		ECO-HC-6026: DEVELOPMENT ECONOMICS -II	The learners will be able to know about growth and development theories.
		ECO-HE-6016: ENVIRONMENTAL ECONOMICS	The course will provide knowledge about the relationship between economics and the environment, and theories of the environment.



		ECO-HE-6026: INTERNATIONAL ECONOMICS	This course will provide knowledge about international Trade , and different theories of international trade.

C)B.A. Economics (Regular): CBCS

Semester	Course Category	Paper Code and Course Name	Outcomes
First	Core Course	ECO-RC-1016: Principles of Microeconomics-1	The learners will get the knowledge on basic principles of microeconomic theory. They will learn how to illustrate theories with applications.
Second	Core Course	ECO-RC-2016: Principles of Microeconomics-II	The student will be able to know the theory of markets and sources of market failure.
Third	Core Course	ECO-RC-3016: Principles of Macroeconomics-1	The students will be able to know the theory of markets and sources of market failure. The students will get the knowledge on basic concepts of macro economics. The learners will get adequate information on various macroeconomic variables like GDP, consumption, savings, investments, etc. along with various theories of determining GDP in the short run.
Third	Skill Enhancement Course	ECO-SE-3014: Data Collection and Presentation	This course helps students in understanding the use of data, presentation of data using computer soft-wares like MS- Excel. They will learn

			how to prepare questionnaires and interview schedules, how to collect primary and secondary data and its presentation. They will also learn how to prepare a report on collected data and evaluate accordingly.
Fourth	Core Course	ECO-RC-4016: Principles of Macroeconomics -II	The learners will achieve the knowledge on various theories of determination of national income. They will be able to know the concept of inflation, its relationship with unemployment and with some basic concepts in an open economy.
Fourth	Skill Enhancement Course	ECO-SE-4014:Data Analysis	The students will learn how data can be summarized and analyzed for drawing statistical inferences. They will be able to know the important data sources that are available and will also get practical knowledge in the use of statistical soft-wares like SPSS to analyze data
Fifth	Discipline Specific Elective	ECO-RE-5016: Economic Development and Policy in India-I	This course will help the learners to know the major trends in aggregate economic indicators in India and major policy debates in India in the post Independence period.
Fifth	Generic Elective	ECO-RE-5026: Money and Banking	This course will make the learners familiar to the theory and functioning of the monetary and financial sectors of the economy. Students will be

			able to gather knowledge on interest rates, monetary management, financial and banking sector reforms along with monetary policy with special reference to India.
Fifth	Generic Elective	ECO-RE-5036: Environmental Economics	The learners will be able to know the concepts, methods and policy options in managing the environment using tools of economic analysis. The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organizations.
Fifth	Generic Elective	ECO-RG-5016 Economic Development and Policy in India -I	This course will help the learners to know the major trends in aggregate economic indicators in India and major policy debates in India in the post Independence period.
Fifth	Skill Enhancement Course	ECO-SE-5014: Field Survey- Techniques and Application	The students will get the basic idea on the techniques of data collection from the field. This course will involve them in applying the methods of data collection through field survey on relevant socio-economic topics
Sixth	Discipline Specific Elective	ECO-RE-6016: Economic Development and Policy in India-II	The students will achieve the knowledge on the policies and performance of agriculture and industry. They will get the knowledge on trends and policies of foreign trade too.

Sixth	Discipline Specific Elective	ECO-RE-6026: Economic History of India 1857-1947	The students will be able to know the key aspects of Indian economic development during the second half of British Colonial rule. They will get an idea about the place of the Indian economy in the wider colonial context, and the mechanism that linked economic development in India to the compulsions of colonial rule.
Sixth	Discipline Specific Elective	ECO-RE-6036: Public Finance	This course will make the learners familiar to the government finances with special reference to India. The students will acquire knowledge on the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. This course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.
Sixth	Generic Elective	ECO-RG-6016: Economic Development and Policy in India-II	The students will achieve the knowledge on the policies and performance of agriculture and industry. They will get the knowledge on trends and policies of foreign trade too.
Sixth	Skill Enhancement Course	ECO-SE-6014: Report Writing and Presentation	This course will make the students familiar with report writing techniques after collecting and

			analyzing data on a socio economic topic. They will also learn how to present the evaluation.
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 Department of Economics
 Udali College
 Bamungaon, Nagaon, Assam